



Course Description

Italian 101 provides students with the basic grammar, reading, writing and listening skills to communicate in an environment in which Italian is spoken. As an introductory course, we will place emphasis on communicative and interactive classroom activities. The primary goal of students outside of class will be the assimilation of vocabulary and mastery of introductory grammatical structures. Along the way, this course will introduce students to fundamental aspects of Italian culture, geography and history.

Course Time: TTh 11-12:20PM

Location: GHH 101

Instructor: Dr. Anthony Hollingsworth

Office: GHH 112

Office Hours: T 1-2PM; W 2-3 online (Skype); Th 2:30-3:30

Phone: (401) 254-3344

E-mail: ahollingsworth@rwu.edu

Online at Skype: Magisterlatinae

Course Goals

1. Complete the first three chapters of *Sentieri*, the exercises on the website and the accompanying workbook material.
2. Assimilate approximately 250 Italian words.
3. Understand simple sentences on a variety of general topics and be able to respond in Italian.
4. Show ability to read and write simple Italian sentences in short connected prose passages
5. Begin to appreciate the differences and similarities in American and Italian culture & geography

Schedule

Each chapter is divided into two parts, A and B. We will cover one chapter every 8 meetings, with quizzes after each section and an evaluation approximately on the 9th meeting. While covering these chapters, students will be assigned homework from both the workbook and from the website.

Grading

Homework/Participation	20%
Quizzes	30%
Tests	30%
Final Examination	20%

After every half-chapter, there will be an evaluation covering both the grammar and vocabulary of the material. There will not be a midterm examination, but there will be a comprehensive final examina-

tion. Additionally, I will periodically collect or “spot check” homework and keep of record of online exercises.

Course Material

Cozzarelli, Julia. *Sentieri*. Vista (2011).

Cozzarelli, Julia. *Sentieri: Student Activities Manual*. Vista (2011).

Cozzarelli, Julia. *Sentieri: Supersite Access* Vista (2011).

Any standard Italian/English dictionary

Incentive Program/Absences

I offer an incentive program for language students. The student(s) with the fewest absences will have the option of not taking the final examination. An absence is defined as not being present in class (excused or unexcused) or being more than 15 minutes late for class.

Absences

Absences hinder the progress, not only of the individual student, but often of the entire class. For this reason, three unexcused absences per semester will be allowed (one full week); subsequent unexcused absences will necessitate a conference with the instructor and will result in lowering the final course grade.

Plagiarism/Cheating

You are encouraged to work and study with your classmates, both in and out of the classroom. However, plagiarism of a fellow student or other source and cheating on testing materials is expressly forbidden (see the University Statement on Plagiarism in the Roger Williams University Undergraduate Catalogue).

Disabilities

If a student has a disability that qualifies under the Americans with Disability Act and requires accommodations, he/she should contact the Office of Academic Development for information on appropriate policies and procedures.