



## Course Description

Elementary 1 Latin is the first of a four-course series that teaches students the fundamental grammatical structures and most commonly used vocabulary of the Latin language as it was written and spoken between 200 BC and AD 400. In this first course, students will become familiar with the terminology used to describe various grammatical structures, learn the basic verbal and substantival formations of the language, feel comfortable reading simple Latin sentences rapidly, and begin to familiarize themselves with the major literary works of ancient Rome.

Course Dates: 8-26-2015 to 12-16-2015

Course Type: Lecture (pre-requisites: None)

Course Time: TTh 9:30-10:50

Location: GHH 108

Instructor: Dr. Anthony Hollingsworth

Office: GHH 112

Office Hours: T 1-2PM; W 2-3 online (Skype); Th 2:30-3:30

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## Course Goals

1. Complete the first eleven chapters of *Wheelock's Latin Grammar* and the accompanying workbook material.
2. Assimilate approximately 500 Latin words.
3. Understand grammatical terminology as it relates both to Latin and English.
4. Begin to develop an appreciation of the influence of Latin literature on western culture.
5. Easily read short Latin sentences.

## Grading

Homework/Participation	20%
Quizzes	30%
Tests	30%
Final Examination	20%

After every 2 chapters, there will be a test covering both the grammar and vocabulary of the chapters. Additionally, I will periodically collect or "spot check" homework. During the second meeting of each chapter, there will be a vocabulary quiz covering the new words from the chapter. There will be no make-up quizzes for those missed. Make-up tests will be arranged for students with excused absences. There will be a final examination but no midterm examination.

**Course Material**

*Wheelock's Latin Grammar*. 7th ed.  
*Workbook to Accompany Wheelock's Latin Grammar*.

**Schedule:**

Lectures 1-2: Chapter 1

Lectures 3-5 Chapter 2

Test Chapters 1-2

Lectures 6-8 Chapter 3

Lectures 9-11 Chapter 4

Test Chapter 3-4

Lectures 12-14 Chapter 5

Lectures 15-17 Chapter 6

Test Chapters 5-6

Lectures 18-20 Chapter 7

Lectures 21-23 Chapter 8

Test Chapters 7-8

Lectures 24-25 Chapter 9

Lectures 26-27 Chapter 10

Final Examination:

**Incentive Program/Absences**

I offer an incentive program for language students. The student(s) with the fewest absences will have the option of not taking the final examination. An absence is defined as not being present in class (excused or unexcused) or being more than 15 minutes late for class.

**Absences**

Absences hinder the progress, not only of the individual student, but often of the entire class. For this reason, three unexcused absences per semester will be allowed (one full week); subsequent unexcused absences will necessitate a conference with the instructor and will result in lowering the final course grade.

**Plagiarism/Cheating**

You are encouraged to work and study with your classmates, both in and out of the classroom. Plagiarism of a fellow student or other source and cheating on testing materials is expressly forbidden (see the University Statement on Plagiarism in the Roger Williams University Undergraduate Catalogue).

**Disabilities**

Students who wish to receive academic accommodations for this course must first register with Student Accessibility Services (SAS) in order to begin the accommodation process. The SAS office will provide registered students with the specific information they will need to share with each instructor. SAS is located on the second floor of the Main University Library and is open from 8:00 am to 5:00 pm Monday through Friday. Please note Student Accessibility Services was previously known as Disability Support Services. Website: <http://rwu.edu/academics/academic-services/sas/current-students>