

Latin 102: Elementary 2 Latin

Course Description

Elementary II Latin is the second of a four-course series that teaches students the fundamental grammatical structures and most commonly used vocabulary of the Latin language as it was written and spoken between 200 BC and AD 400. In this second course, students will become familiar with the terminology used to describe various grammatical structures, learn the basic verbal and substantival formations of the language, feel comfortable reading simple Latin sentences rapidly, and begin to familiarize themselves with the major literary works of ancient Rome.

Course Type: Lecture; 3 Credits
3 Credits. Lecture. Prerequisite: LAT 101 or equivalent
Course Dates: 01/21/16 04/28/16
Course Time: TTh 12:30-01:50
Location: GHH 101
Final Examination: TBA

Instructor: Dr. Anthony Hollingsworth
Office: GHH 112
Office Hours: TTh 11-12
Phone: (401) 254-3344
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Course Goals

1. Complete chapters 9 through 19 of *Wheelock's Latin Grammar* and the workbook material.
2. Assimilate approximately 500 Latin words.
3. Understand grammatical terminology as it relates both to Latin and English.
4. Begin to develop an appreciation of the influence of Latin literature on western culture.
5. Easily read short Latin sentences.

Grading

Homework/Participation	20%
Quizzes	30%
Tests	30%
Final Examination	20%

After every 5 chapters, there will be a test covering both the grammar and vocabulary of the chapters. There will not be a midterm examination, but there will be a comprehensive final examination. Additionally, I will regularly have students translate homework sentences and complete quizzes. Course Material

Latin 102: Elementary 2 Latin

Wheelock, Frederic M., Richard A. LaFleur, and Frederic M. Wheelock. Wheelock's Latin. New York, N.Y.: HarperCollins, 2011.

Comeau, Paul T., Frederic M. Wheelock, and Richard A. LaFleur. Workbook for Wheelock's Latin. New York, NY: HarperCollins, 2005.

Attendance

Regular attendance in classes is expected of all students. Professors announce attendance policies to all classes by the end of the first week of classes during each semester, and by the end of the fourth day of classes during the January Intersession and summer sessions. Any student who fails to attend a course by the end of the add/drop period may be administratively withdrawn from the course. A W grade is assigned in such instances and the Registrar notifies the student. Withdrawal from classes may impact financial aid.

With regards to absence due to religious observance, Roger Williams University welcomes and values people and their perspectives and respects the interests of all members of our community. RWU recognizes the breadth of religious observance among students, faculty, and staff, and the potential for conflict with scheduled components of the academic experience. Students are expected to review their syllabi and notify faculty as far in advance as possible of potential conflicts between course requirements and religious observances. Any student who faces a conflict between the requirements of a course and the observance of his or her religious faith should contact the instructor as early in the semester as possible. In such event the instructor will provide reasonable accommodations that do not unduly disadvantage the student.

Incentive Program/Absences

I offer an incentive program for language students. The student(s) with the fewest absences will have the option of not taking the final examination. An absence is defined as not being present in class (excused or unexcused) or being more than 15 minutes late for class.

Plagiarism/Cheating

You are encouraged to work and study with your classmates, both in and out of the classroom. Plagiarism of a fellow student or other source and cheating on testing materials is expressly forbidden (see the University Statement on Plagiarism in the Roger Williams University Undergraduate Catalogue).

Disabilities

Any student who feels s/he may need an accommodation based on the impact of a disability should first contact the Student Accessibility Services office to coordinate reasonable accommodations. The SAS office will provide documented/registered students with the specific information needed to begin the accommodation process. SAS is located on the second floor of the Main University Library in the Center for Academic Development and is open from 8:00 am to 5:00 pm Monday through Friday. The contact number is 401-254-3841. Please then see me directly during my office hours so that we can have a private conversation about your specific needs.

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Thursday	21-Jan	Introduction
Tuesday	26-Jan	Chapter 9
Thursday	28-Jan	Chapter 9
Tuesday	2-Feb	Chapter 10
Thursday	4-Feb	Chapter 10
Tuesday	9-Feb	Chapter 11
Thursday	11-Feb	Chapter 11
Tuesday	16-Feb	Test
Thursday	18-Feb	Chapter 12
Tuesday	23-Feb	Chapter 12
Thursday	25-Feb	Chapter 13
Tuesday	1-Mar	Chapter 13
Thursday	3-Mar	Chapter 14
Tuesday	15-Mar	Chapter 14
Thursday	17-Mar	Test
Tuesday	22-Mar	Chapter 15
Thursday	24-Mar	Chapter 15
Tuesday	29-Mar	Chapter 16
Thursday	31-Mar	Chapter 16
Tuesday	5-Apr	Chapter 17
Thursday	7-Apr	Chapter 17
Tuesday	12-Apr	Test
Thursday	14-Apr	Chapter 18
Tuesday	19-Apr	Chapter 18
Thursday	21-Apr	Chapter 19
Tuesday	26-Apr	Chapter 19
Thursday	28-Apr	Test