

**Course Description**

Latin 220: The Romans focuses upon the culture, history, and legacy of the ancient Roman people. Who were the Romans? How did they see the world? How did they live their lives? Is it different from our lives in the 21st century? What can we learn from them and what did they bequeathe to us? Through a series of readings (both primary and secondary sources), this class will explore the legal system, educational system, political structures technological advancements, history and philosophy of the ancient Rome from its beginnings to the dawn of Christianity.

Course Dates: 1-21-2016 to 4-28-2016

Course Type: Lecture (pre-requisites: None)

Course Time: TTh 9:30-10:50

Location: GHH 101

Instructor: Dr. Anthony Hollingsworth

Office: GHH 112

Office Hours: TTh 11-12PM

Phone: (401) 254-3344

E-mail: ahollingsworth@rwu.edu

Skype: magisterlatinae

Course Goals

1. Read *The World of Rome: An Introduction to Roman Culture*
2. Read an extensive collection of excerpts from ancient Roman historians
3. Assimilate the dates of approximately 100 events in Roman history
4. Understand and be able to explain comfortably the Roman contribution in law, civics, technology and religion
5. Easily place major Roman authors into historical context.

Grading

Homework/Participation	20%
Quizzes	40%
Paper/Project	20%
Final Examination	20%

After every chapter in WOR (World of Rome), there will be a short quiz covering the dates (from the book or provided in lecture) and the major topics of the chapter. Additionally, I will periodically collect or "spot check" homework. There will be a midterm examination. There will be no make-up quizzes for those missed. Make-up tests will arranged for students with excused absences. There will be a final examination but no midterm examination.

Course Material

Jones, Peter, and Keith C. Sidwell. 1997. The world of Rome: an introduction to roman culture. Cambridge (GB): Cambridge university press.

Mellor, Ronald. 2013. The historians of ancient Rome: an anthology of the major writings. London: Routledge.

Scarre, Christopher. 1995. The Penguin historical atlas of ancient Rome. London: Penguin Books.

Hornblower, Simon, Antony Spawforth, and Esther Eidinow. 2014. The Oxford companion to classical civilization.

Schedule:

Thursday	21-Jan	Introduction
Tuesday	26-Jan	Origins of Rome Jones, 1-10 Livy, Preface & Book I (= M, 118-151)
Thursday	28-Jan	Struggle of Orders & government Jones pp. 10-13, 89-109, 112-121 Livy, Book III.33-37; 44-49; 56-58 (=M, 155-166) Polybius, Book 6 (=M, 30-49)
Tuesday	2-Feb	Roman Religion & family Jones pp. 208-234
Thursday	4-Feb	Expansion & First Punic War Jones, 13-17, 121-124 Livy, 5.34-49 (=M, 167-180) Polybius (= M, 10-30)
Tuesday	9-Feb	Second Punic War and the East Jones pp. 17-22 Livy (= M, 185-253)
Thursday	11-Feb	Slaves Jones pp. 145-172
Tuesday	16-Feb	The Gracchi Jones pp. 25-35 Appian, Civil Wars 1-26 (= M 478-490)
Thursday	18-Feb	Marius and Sulla Jones, 29-35, 124-133
Tuesday	23-Feb	Catiline Jones pp. 39-41 Sallust (=M 50-65) Letter to Atticus I.2 (= M, 74-76)
Thursday	25-Feb	Pompey the Great & Caesar Jones pp. 36-43 Suetonius, Life of Julius Caesar (M, 395-424)
Tuesday	1-Mar	Civil War to Augustus Jones pp. 43-60, 109-11, 133-39 Augustus, Res Gestae (=M 255-262)

Thursday	3-Mar	Augustan Social Legislation Judith Evans Grubbs, "The Family (supplied by instructor) K. Galinsky, "The Legislation on Morals and Marriage" in Augustan Culture (supplied by instructor)
Tuesday	15-Mar	Augustan Religious reform M. Beard, et al. "The Re-placing of Roman religion", pp 181-210 (supplied by instructor) Horace, Secular Hymn (supplied by instructor) Inscription honoring Augustus (supplied by instructor)
Thursday	17-Mar	Augustus' Vision P. Zanker, The Power of Images in the Age of Augustus, 172-223 (supplied by instructor)
Tuesday	22-Mar	The Julio-Claudians Jones, 60-78 Tacitus, Annals (= M, 306-366)
Thursday	24-Mar	Nero Suetonius, Life of Nero (supplied by instructor)
Tuesday	29-Mar	The Jews and Romans Josephus, Jewish Wars (=M 269-289) Jews and Judaism 70–429 CE, Yaron Z. Eliav (supplied by instructor)
Thursday	31-Mar	Early Christianity Pliny, Letters (=M 392-394) Christians in the Roman Empire in the First Three Centuries, Paula Fredriksen (supplied by instructor)
Tuesday	5-Apr	Pompeii Juvenal, Satire 3 (supplied by instructor) A. Wallace Hadrill, Houses and Society in Pompeii and Herculaneum, pp. 3-37 (supplied by instructor)
Thursday	7-Apr	Bread and Circuses Juvenal, Satire 10 (supplied by instructor) D. Potter, "Entertainers in the Roman Empire" from <i>Life, Death and Entertainment in the Roman Empire</i> (supplied by instructor)
Tuesday	12-Apr	Romans and foreigners Tacitus (=M 289-306)
Thursday	14-Apr	Romanization The Emergence of Monarchy: 44 BCE–96 CE, Greg Rowe (supplied by instructor) Rome the Superpower: 96–235 CE, Michael Peachin (supplied by instructor)
Tuesday	19-Apr	Barbarians Ammianus Marcellinus , The History, XXXI (supplied by instructor)
Thursday	21-Apr	Constantine Eusebius, Life of Constantine (=M 527-544)
Tuesday	26-Apr	The End of Rome? Jones, 80-81 E. Gibbon, General Observations on the Fall of the Roman Empire (supplied by instructor)
Thursday	28-Apr	Review

Incentive Program/Absences

I offer an incentive program for language students. The student(s) with the fewest absences will have the option of not taking the final examination. An absence is defined as not being present in class (excused or unexcused) or being more than 15 minutes late for class.

Absences

Absences hinder the progress, not only of the individual student, but often of the entire class. For this reason, three unexcused absences per semester will be allowed (one full week); subsequent unexcused absences will necessitate a conference with the instructor and will result in lowering the final course grade.

Plagiarism/Cheating

You are encouraged to work and study with your classmates, both in and out of the classroom. Plagiarism of a fellow student or other source and cheating on testing materials is expressly forbidden (see the University Statement on Plagiarism in the Roger Williams University Undergraduate Catalogue).

Disabilities

Students who wish to receive academic accommodations for this course must first register with Student Accessibility Services (SAS) in order to begin the accommodation process. The SAS office will provide registered students with the specific information they will need to share with each instructor. SAS is located on the second floor of the Main University Library and is open from 8:00 am to 5:00 pm Monday through Friday. Please note Student Accessibility Services was previously known as Disability Support Services. Website: <http://rwu.edu/academics/academic-services/sas/current-students>